# **Prioritized Curriculum Standards**

#### 4th Grade

MATH			
Content/ Measurement Topic	NAD Standard (CCSSM)		
Place Value 4.PV1 - Convert multi -digit whole numbers between forms.	4.NO.1 (4.NBT.1,3)		
4.PV2 - Compare multi -digit whole numbers using <, >, and = symbols.	4.NO.2 (4.NBT.2)		
Addition and Subtraction 4.5.6) 4.AS1 Add multi -digit whole numbers using the standard algorithm to solve real -world problems.	4.NO.3 (4.NBT.4,5,6)		
4.AS2 - Subtract multi -digit whole numbers using the standard algorithm to solve real -world problems.	4.NO.3 (4.NBT.4,5,6)		
Multiplication 4.M1t.0 Tw t.0 Tw			
Division  4.D1 - Find the quotients of division problems with multi- number dividends and single-digit whole -number divisors.	4.NO.3 (4.NBT.4,5,6)		
4.D2 - Solve division problems involving quotients with remainders.	4.OAT.2 (4.OA.1,2,3)		
Factors and Multiples 4.FAM1 - Find factor pairs and multiples of numbers under 100.	4.OAT.3 (4.OA.4) 4.OAT.4		

#### **Equivalent Fractions**

- 4.EF1- Generate equivalent fractions using models or diagrams.
- 4.EF2- Generate equivalent fractions arithmetically.
- 4.EF3- Compare fractions with different numerators and denominators.
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	4.NO.5 (4.NF.3,4)	

Fraction Multiplication 4.FM1 - Solve problems involving the multiplication of fractions with whole numbers.	4.NO.5 (4.NF.3,4)
Decimal Fractions	
4.DF1 - Add fractions with unlike denominators that are powers of 10.	4.NO.4 (4.NF.1,2)
4.DF2 - Convert between decimal values and fractions with denominators that are powers of 10.	4.NO.6 (4.NF.5,6,7)
4.DF3 - Compare decimal values to the hundredths place.	4.NO.6 (4.NF.5,6,7)

## Patterns

- 4.P1 Analyze the features of numerical patterns.
- 4.P2 Analyze the features of geometric patterns.

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ELA	
Content/ Measurement Topic	NAD Standard (CCSSELA)
Decoding 4.D1 - Decode unfamiliar words using context clues, roots and affixes, and syllabication patterns	LA.4.RF.1 (RF.4.3)
4.D2 - Read aloud accurately and fluently	LA.4.RF.2 (RF4.4a-b)

Analyzing Text Organization and Structure

4.ATOS1 - Describe the organizational structure of a text

4.ATOS2- Explain how text features and visual or multimedia presentations of information help organize a text

Sources and Research	
4.SR1- Gather information about a particular topic from two texts	LA.4.RI.3 (RI.4.3)
4.SR2- Explain specific concepts, procedures, or events in nonfiction texts	LA.4.RI.9 (RI.4.9)
	LA.4.W.2 (W.4.2)
	LA.4.W.9 (W.4.7)
	LA.4.W.10 (W.4.8)
	LA.4.W.11 (W.4.9)
Generating Narratives 4.GN1 - Organize the events in a narrative chronologically or logically, using transitions to indicate order	LA.4.W.3 (W.4.3)
4.GN2 - Use descriptive language to convey events and character experiences in a narrative	LA.4.L.3 (L.4.3)
4.GN3 - Use dialogue to convey a narrative's conflict or problem	LA.4.W.3 (W.4.3)
Revision 4.R1 - Combine sentences to add complexity to a draft	LA.4.L.1 (L.4.1)
4.R2 - Clarify a draft's main ideas and focus	LA.4.W.5 (W.4.4)
	LA.4.W.6 (W.4.5)
Parts of Speech	
4.PS1 -Use modal auxiliary verbs correctly	LA.4.L.1 (L.4.1)
4.PS2 -Use progressive verb tenses correctly	LA.4.L.1 (L.4.1)
4.PS3 -Use relative adverbs and pronouns correctly	LA.4.L.1 (L.4.1)
4.PS4 -Order adjectives in a sentence correctly	LA.4.L.1 (L.4.1)
Editing 4.00E+01 - Edit for subject/verb agreement and the use of double negatives	LA.4.W.6 (W.4.5)
4.00E+02 - Edit for capitalization	LA.4.L.2 (L.4.2)
4.00E+03 - Edit punctuation so that it accurately expresses meaning and follows standard punctuation rules	LA.4.L.3 (L.4.3)
4.00E+04 - Edit for spelling	LA.4.L.2 (L.4.2)

### SCIENCE

Content/ Measurement Topic

Plant Needs	S.3-5.LS.2(4-LS11)
4.PN1 - Explain how specific plant structures contribute to a plant's survival, growth, or reproduction	S.3-5.LS.4 (6-LS1-1)
	S.35.LS.10 (3LS42)
	S.3-5.LS.12 ( -

Discours I Devices	
Places and Regions	
4.PR1 -Compare the distinguishing characteristics and identity of different	SS.58.PPE.5(KM 3.5)
regions	
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4.PR2 -Explain changes in the characteristics of places and regions	SS.58.PPE.5(KM 3.5)
Settlement Development Patterns	
3-5.SDP1 -Describe settlement patterns that characterize the	SS.K4.PPE.6(KE 3.4)
development of a community or state	
development of a community of state	
Supporting Conflict and Cooperation	
3-5.CNCO1 - Explain the major goals, methods, and motivations for	SS.K4.GC.4 (KE 9.3)(PE
interactions between nations	9.7)(PE 9.8)
Interactions between nations	9.7)(FL 9.8)
	SS.58.GC.5 (KM 9.5)
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	SS.K4.PDC.9
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	SS.58.PDC.2

Supporting History of Cities 3-5.HC1

### The State or Region

4.SR1- Describe the settlement of the state or region, including the first inhabitants who lived there, each successive group of arrivals and their places of origin, and significant changes that occurred as a result of each group's arrival

4.SR2- Describe the history of the state or region, including the chronological order of major events, their significance and the impact on people then and now, and their relationship to the history of the nation

SS.K4.TCC.1 ((o)9.4 2.1 ((o)9.4 2.1 ((