

Representing Categorical Data <ul style="list-style-type: none"> • 3.RCD1 - Display categorical data using scaled picture and bar graphs. • 3.RCD2 - Solve problems using information presented in scaled picture and bar graphs. 	3.DSP.1 (3.MD.3) 3.DSP.1 (3.MD.3)
---	--

ELA	
Content/Measurement Topic	NAD Standard (CCSELA)
Decoding <ul style="list-style-type: none"> • 3.D1 - Read multisyllabic and irregularly spelled words • 3.D2 - Read words with common roots and affixes 	LA.3.RF.1 (RF.3.3) LA.3.RF.1 (RF.3.3)
Analyzing Text Organization and Structure <ul style="list-style-type: none"> • 3.ATOS1 - Explain relationships between elements of a nonfiction text • 3.ATOS2 - Explain how later parts of a story, drama, or poem build on earlier sections • 3.ATOS3 - Explain how an illustration develops details or topics in the text 	LA.3.RL.5 (RL.3.5) LA.3.RL.7 (RL.3.7) LA.3.RI.3 (RI.3.3) LA.3.RI.7 (RI.3.7) LA.3.RI.8 (RI.3.8)
Text Features <ul style="list-style-type: none"> • 3.TF1 - Use illustrations to help an audience understand ideas or events in a text 	LA.3.W.2 (W.3.2) LA.3.W.3 (W.3.3) LA.3.SL.5 (SL.3.5)
Text Types <ul style="list-style-type: none"> • 3.TT1 - Write an explanatory text 	LA.3.W.2 (W.3.2) LA.3.SL.4 (SL.3.4)
Analyzing Ideas and Themes <ul style="list-style-type: none"> • 3.AIT1 - Explain the main idea of a text using specific details • 3.AIT2 - Explain the message, lesson, or moral in a parable, folktale, or myth 	LA.3.RL.2 (RL.3.2) LA.3.RI.2 (RI.3.2) LA.3.SL.2 (SL.3.2)
Analyzing Claims, Evidence, and Reasoning <ul style="list-style-type: none"> • - Etc 	

Generating Text Organization and Structure

- **3.GTOS1** - Introduce ideas at the beginning of a text
- **3.GTOS2** - Organize information into categories
- **3.GTOS3** - Generate a conclusion for a text

LA.3.W.1 (W.3.1)

LA.3.W.2 (W.3.2)

LA.3.W.5 (W.3.4)

LA.3.W.10 (W.3.8)

Generating Claims, Evidence, and Reasoning

- **3.GCER1Tc** -0.005 Tw 9.96 -0 0 9.96p.96 59.537.68 Tm ()Tj ET EMC Q BT /
- **3.GC2R1Tc** -0.005 Tw 9.96 -0 0 9.96p.96 59.537.68 Tm (A)Tj VZT1 EMC.1)

Editing	
<ul style="list-style-type: none"> • 3.00E+01 - Edit for correct capitalization 	LA.3.L.2 (L.3.2)
<ul style="list-style-type: none"> • 3.00E+02 - Edit for correct punctuation 	LA.3.L.2 (L.3.2)
<ul style="list-style-type: none"> • 3.00E+03 - Edit for correct spelling 	LA.3.L.2 (L.3.2)

SCIENCE	
Content/Measurement Topic	NAD Standards (NGSS)
Force <ul style="list-style-type: none"> • 3.F1 - Explain the effects of balanced and unbalanced forces on an object's motion 	S.3-5.PS.5 (3-PS2-1)
Motion <ul style="list-style-type: none"> • 3.M1 - Use patterns to predict the future motion of objects 	S.3-5.PS.6 (2-PS2-2)
Electricity <ul style="list-style-type: none"> • 3.00E+01 - Explain how electrical c59 0.4 0S6.7 greiciic(o)9.5 lectnlec(e)4.5 (a)1.3 napplec(o)9.4 ic c05.1 (p(o)11 	

Organism Habitats

- 3.OH1 -

<p>American Democracy</p> <ul style="list-style-type: none"> • 3.AD1 - Describe the fundamental values and principles of American democracy • 3.AD2 - Explain how the values and principles of American democracy can be promoted • 3.AD3 - Explain how the values, principles, and beliefs that unite Americans, as set forth in important documents of American history, contribute to the continuation and improvement of American democracy 	<p>SS.K-4.PAG.7 (KE 6.3) (PE 6.2) (PE 6.3)</p> <p>SS.K-4.CIP.3 (KE 10.3) (PE 10.2)</p> <p>SS.K-4.CIP.4 (KE 10.4) (PE 10.4) (PE 10.7)</p>
<p>American Society</p> <ul style="list-style-type: none"> • 3.AS1 - Describe the focus on both the individual and the community in American society • 3.AS2 - Explain the importance of various characteristics of American society 	<p>SS.K-4.IGI.5 (KE 5.4) (PE 5.2) (PE 5.3) (PE 5.4)</p> <p>SS.K-4.CIP.2 (KE 10.2) (PE 10.3)</p>
<p>Cultures</p> <ul style="list-style-type: none"> • 3.CUL1 - Explain how a culture may change over time • 3.CUL2 - Compare the characteristics of various cultures 	<p>SS.K-4.C.5 (KE 1.4) (PE 1.3)</p> <p>SS.K-4.C.7 (KE</p>

<p>Historical Family Life</p> <ul style="list-style-type: none"> • 3.HFL1 - Describe various aspects of family life, including structures, roles, and ways of transmitting beliefs and values, for families in different cultures in many eras 	<p>SS.K-4.C.1 (KE 1.1)</p> <p>SS.K-4.C.3 (KE 1.3) (PE 1.2)</p>
<p>Incentive and Choice</p> <ul style="list-style-type: none"> • 3.IC1 - Describe the opportunity cost of a given choice • 3.IC2 - Describe how individuals are influenced by incentives in different ways 	<p>SS.5-8.PDC.3 (KM 7.2)</p> <p>SS.K-4.PDC.6 (KE 7.4) (PE 7.3)</p> <p>SS.K-4.IDI.14 (KE 4.8)</p> <p>SS.5-8.IDI.8 (KM 4.5)</p> <p>SS.K-4.IDI.2</p>
<p>Location and Economic Activity</p> <ul style="list-style-type: none"> • 3.LEA1 - Analyze the relationship between location and economic activities on a local to global scale • 3.LEA2 - Explain differences in the ways in which people satisfy their basic needs and wants through the production and consumption of goods and services in different regions of the world 	<p>SS.K-4.PPE.8 (KE 3.8) (PE 3.1)</p> <p>SS.K-4.PPE.9 (KE 3.5)</p> <p>SS.K-4.PPE.11 (KE 3.7) (PE 3.2)</p>
<p>Methods of Historical Study</p> <ul style="list-style-type: none"> • 3.MHS1 - Explain how historians learn about the past if there are no written records 	<p>SS.K-4.TCC.3 (KE 2.3) (PE 2.3)</p>
<p>Migration</p> <ul style="list-style-type: none"> • 3.M1 - Explain the causes and effects of migration, including how both people and places change as a result • 3.M2 - Describe the experiences of immigrants to the United States 	<p>SS.K-4.PPE.7 (KE 3.6)</p> <p>SS.5-8.PDC.4 (KM 7.3)</p> <p>SS.K-4.TCC.6</p> <p>SS.5-8.IGI.7 (KM 5.6)</p> <p>SS.K-4.C.7 (KE 1.6)</p> <p>SS.5-8.C.9 (KM 1.7)</p> <p>SS. 5-8.C.2 (KM 1.2)</p>

North American Division Standards/Correlations

<p>Personal and Civic Responsibility</p> <ul style="list-style-type: none"> • 3.PCR1 - Explain the importance of personal and civic responsibilities 	<p>SS.K-4.CIP.1 (KE 10.1)</p> <p>SS.K-4.IGI.8</p> <p>SS.K-4.GC.3</p> <p>SS.5-8.PDC.6</p>
<p>Rights and Justice</p> <ul style="list-style-type: none"> • 3.RJ1 - Explain how important figures in the United States and throughout the world have contributed to the struggle for human and civil rights 	<p>SS.5-8.GC.6 (KM 9.6) (PM 9.4)</p> <p>SS.K-4.TCC.4 (KE 2.4)</p> <p>SS.K-4.PDC.9</p>
<p>Supply and Demand</p> <ul style="list-style-type: none"> • 3.SD1 - Explain the relationship between supply, demand, and price in competitive markets 	<p>SS.K-4.PDC.7 (PE 7.5)</p> <p>SS.5-8.PDC.9 (KM 7.7)</p> <p>SS.5-8.PDC.11 (KM 7.9)</p>

<p>The Functions of Government</p> <ul style="list-style-type: none">• 3.FG1 - Explain the functions of one's state and local governments• 3.FG2 - Explain the function of each branch of the federal government	<p>SS.K-4.PAG.2 (KE 6.4)</p> <p>SS.K-4.PAG.6</p> <p>SS.5-8.PAG.8</p>
---	--